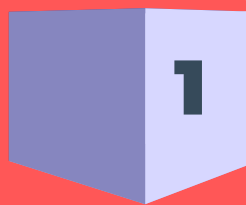


# BEHAVIOURAL STRATEGIES WHEN WORKING WITH CHILDREN

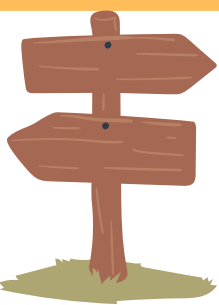


Make sure the child knows what activity will come next



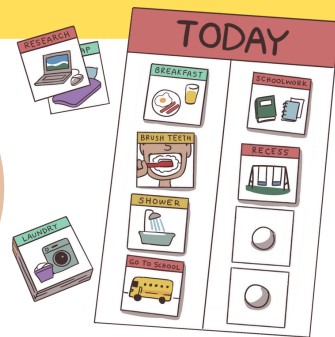
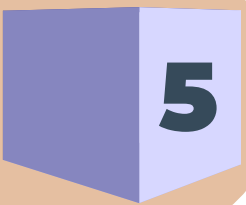
Be consistent and follow through with what you say so they can trust your words

Let the child know that they have followed through with what you asked



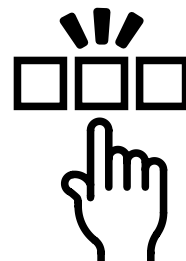
Instead of saying "no" or "stop" communicate the correct behaviour

Provide a visual schedule



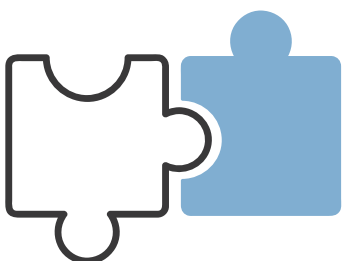
Allow and recommend a comfort object for the child to bring with them from one activity to another

Give 2-4 choices



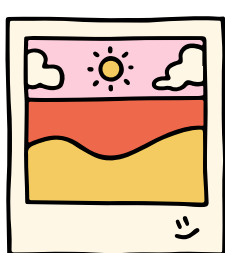
When in public, have a quiet location you can access if the child gets too overstimulated

Many children will be more engaged in an activity if they know when it will end



Make directions short, clear and simple

Have activities that are hands-on and visual



Instead of using language as directions, use visual objects or pointing